

Pontchartrain Institute for Environmental Sciences

Wetlands Education Field Trip Application Form

Name: _____

School: _____

Phone number: _____ e-mail address _____

Grade level: _____ Subjects: _____

Special Ed. or Gifted? _____

Number of Students in Group _____ (Canoe trips are limited to 30;
Land Based groups may be larger upon request)

Preferred dates (Please provide at least two alternatives):

1. _____

2. _____

Type of Trip

Land Based _____ Canoe (6th grade and up) _____

*Please Note – The number of canoe trips we can provide free of charge are limited in number and done in Cane Bayou only. Please contact us for availability.

Location/ Theme(s) (please check)

C = Canoe L= Land-based

- C. Labranche Wetlands (St. Charles) – Habitat, Saltwater Intrusion, Human Alteration, Pollution
- C. Cane Bayou (St. Tammany) – Habitats of the North Shore, Saltwater Intrusion
- L. Shell Beach/Caernarvon (St. Bernard/Plaquemines) – Human Alteration, Restoration
- L. Big Branch NWR (St. Tammany) – Restoration, Habitats of the North Shore
- L. Bayou Sauvage/Fort Pike (Fort Pike-Closed Temporarily) – Effects of Hurricane Katrina, Succession, and Human Alteration
- L. Pontchartrain Beach (Orleans) – Field Methods - Water Quality, Creating a Beach Profile
- L. Bonnet Carre Spillway (St. Charles) – Structure Function/Purpose, Water Quality

COMING SOON: UNO's Coastal Education and Research Facility at Chef Pass - We will be conducting trips from this facility in the spring of 2009.

The above sites/locations/topics are suggested and have worked well in the past. The Coastal Education Program (CEP) works with you to design a field trip that fits your needs –please let us know if you have additional ideas for your group. Contact us to work out the details of your trip.

CONTACT US:

Dinah Maygarden, Pontchartrain Institute for Environmental Sciences, University of New Orleans,
339 CERM Building, 2000 Lakeshore Drive, New Orleans LA 70148.

Fax: 504-280-4022.

Phone: 504-280-1374

E-mail: dmaygard@uno.edu